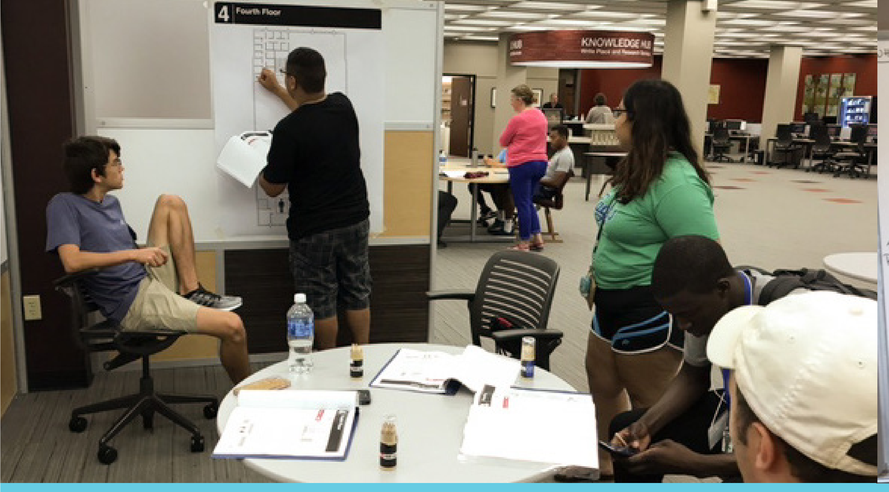
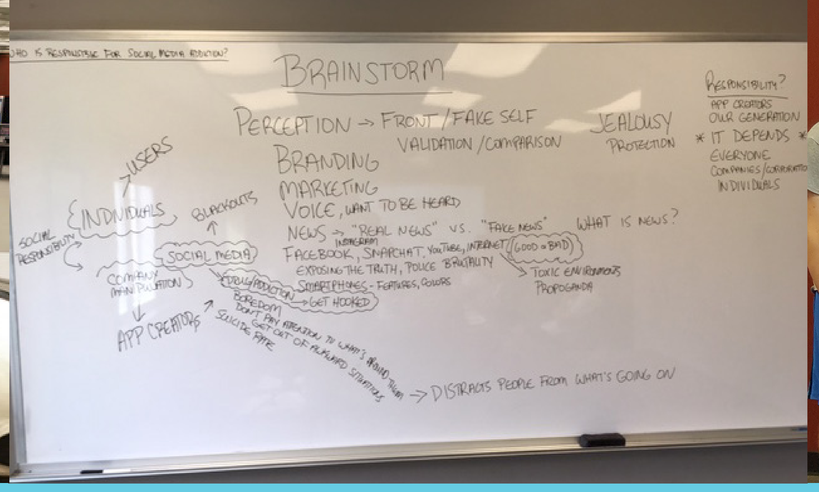
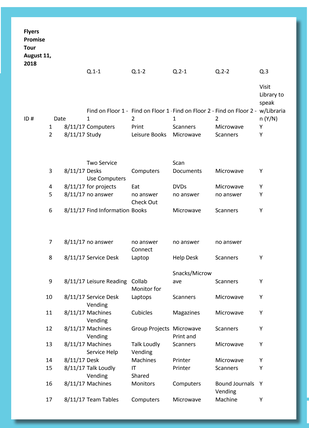




CULTIVATING STUDENT SUCCESS: Library Programming in an Academic Library

2017

Discovering Library SPACES



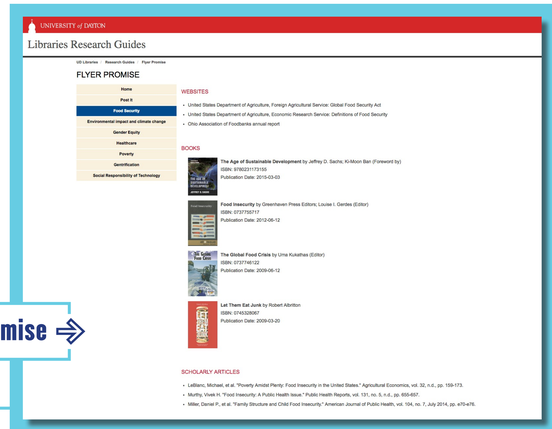
Flyers Promise Tour August 11, 2018

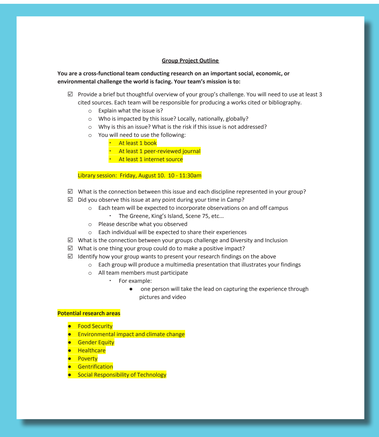
ID #	Date	Q.1-1 Find on Floor 1 - 1	Q.1-2 Find on Floor 1 - 2	Q.2-1 Find on Floor 2 - 1	Q.2-2 Find on Floor 2 - 2	Q.3 Visit Library to speak w/Librarian (Y/N)
1	8/11/17	Computers	Print	Scanners	Microwave	Y
2	8/11/17	Study	Leisure Books	Microwave	Scanners	Y
3	8/11/17	Two Service Desks	Computers	Scan Documents	Microwave	Y
4	8/11/17	Use Computers for projects	Eat	DVDs	Microwave	Y
5	8/11/17	no answer	no answer Check Out	no answer	no answer	Y
6	8/11/17	Find Information	Books	Microwave	Scanners	Y
7	8/11/17	no answer	no answer Connect	no answer	no answer	
8	8/11/17	Service Desk	Laptop	Help Desk	Scanners	Y
9	8/11/17	Leisure Reading	Collab	Snacks/Microwave	Scanners	Y
10	8/11/17	Service Desk Vending	Monitor for Laptops	Scanners	Microwave	Y
11	8/11/17	Machines Vending	Cubicles	Magazines	Microwave	Y
12	8/11/17	Machines Vending	Group Projects	Microwave Print and	Scanners	Y
13	8/11/17	Machines Service Help	Talk Loudly Vending	Scanners	Microwave	Y
14	8/11/17	Desk	Machines	Printer	Microwave	Y
15	8/11/17	Talk Loudly Vending	IT	Printer	Scanners	Y
16	8/11/17	Machines	Shared Monitors	Computers	Bound Journals Vending	Y
17	8/11/17	Team Tables	Computers	Microwave	Machine	Y

⇦ Assessment of the Library Program

2018

Discovering Library RESOURCES





Group Project Outline

You are a cross-functional team conducting research on an important social, economic, or environmental challenge the world is facing. Your team's mission is to:

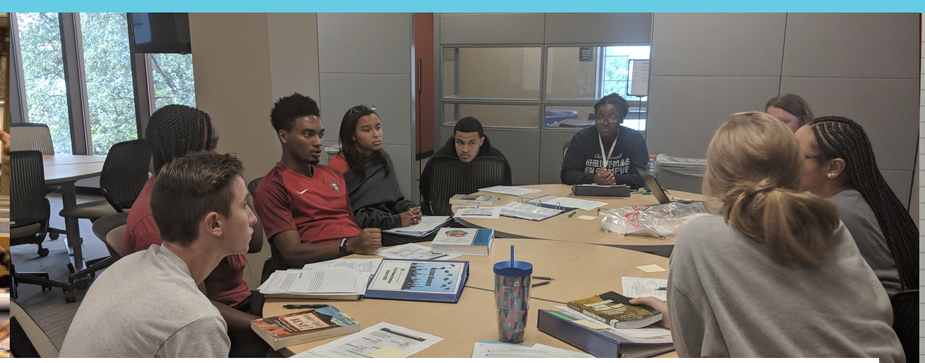
- ☑ Provide a brief but thoughtful overview of your group's challenge. You will need to use at least 3 cited sources. Each team will be responsible for producing a works cited or bibliography.
  - Explain what the issue is?
  - Who is impacted by this issue? Locally, nationally, globally?
  - Why is this an issue? What is the risk if this issue is not addressed?
  - You will need to use the following:
    - At least 1 book
    - At least 1 peer-reviewed journal
    - At least 1 internet source

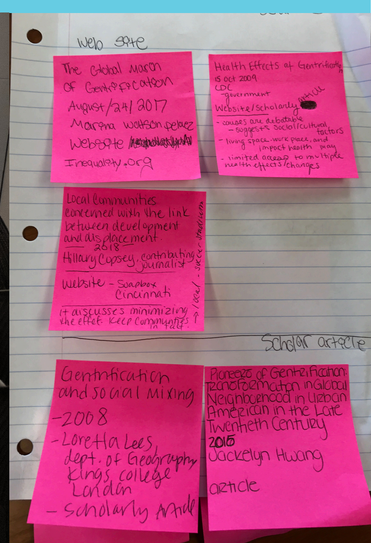
Library session: Friday, August 10. 10 – 11:30am

- ☑ What is the connection between this issue and each discipline represented in your group?
- ☑ Did you observe this issue at any point during your time in Camp?
  - Each team will be expected to incorporate observations on and off campus
    - The Greene, King's Island, Scene 75, etc...
  - Please describe what you observed
  - Each individual will be expected to share their experiences
- ☑ What is the connection between your groups challenge and Diversity and Inclusion
- ☑ What is one thing your group could do to make a positive impact?
- ☑ Identify how your group wants to present your research findings on the above
  - Each group will produce a multimedia presentation that illustrates your findings
  - All team members must participate
    - For example:
      - one person will take the lead on capturing the experience through pictures and video

Potential research areas

- Food Security
- Environmental impact and climate change
- Gender Equity
- Healthcare
- Poverty
- Gentrification
- Social Responsibility of Technology





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libguides.udayton.edu/flyerpromise ⇨