

Think/Pair/Share: Index card exercise
*similar answers grouped together

Statistics kept at your libraries:

- Data required for specific surveys
 - ACRL
 - IPEDS
- Annual reports
 - Each unit takes specific stats
- Instruction statistics
 - Number of instruction sessions
 - Classes vs. workshops vs. tours
 - By college, program, etc.
 - Head counts for sessions
 - How instruction program sessions match learning outcomes
 - Students reached via research appts and instruction
 - Quantity and quality
 - Include learning outcomes
 - Workshop attendance
 - Instruction room use by faculty and college
- Reference statistics
 - Number of reference questions asked
 - Number of one-on-one consultations and research appointments
 - Research appointment survey data
 - Students reached via research appts and instruction
 - Count questions and types of questions
 - Dissertation-related reference questions
 - Job placement-related reference questions
 - Reference vs. directional vs. equipment/technical service stats
 - Reference transactions
 - In-person vs chat
 - Interactions and consults
 - Student attendance at appointments
 - Info desk/service desk stats
 - In office reference consultations
- “Collegial interactions” - all external facing support; by college, program, etc.
- Acquisitions statistics
 - Purchase decisions
- Cataloging statistics
 - Bibs and authority records added/deleted/changed etc.
- Programming statistics
 - Number of programs
 - Events and participation

- Technology statistics
 - Digitization statistics
 - PC use in learning commons
 - Software use in learning commons
- Chat statistics
 - Chat survey sent as canned survey
 - Usage of chat: text analysis
 - Chat vs in-person
- Collection statistics
 - Circulation/check out statistics
 - Local, OhioLINK, ILL
 - Internal use of items
 - Print circulation statistics
 - Course reserve stats
 - Diversity collection
 - Social justice
 - Race/culture
- Digital resource usage
 - Which resources used and number of clicks
 - Database usage
 - Ebook usage
 - Eresource usage
 - Eresource access problems
 - Website
 - Online resource use
 - COUNTER statistics
- Research Guides usage
 - Qual. usage of LibGuides: quality not quantity
- Space studies and door counts
 - Study room/group study room usage
 - Room reservations
 - Door count, floor count, head counts, and gate count
 - Gate count on the hour, every hour, every day; collected in a spreadsheet
 - Headcount during overnight shifts
 - How many folks are *in* the library? (Not necessarily utilizing the resources.) We don't have a door counter so this is done randomly by "hand."
 - Counts of people and spaces being used
 - Library usage by hour
 - Student workers count patrons by location every hour. Locations are coded on a map so we know which areas are used. Use a laminated map and dry erase markers.

- Just started collecting qualitative feedback about our spaces using color-coded cards
- Visits per week
- Space utilization survey
- Building use and surveys for needs assessment
 - Use stats for resources and rooms
- Tutoring Center statistics and hours students are there
- Student savings as a result of OER use
- Publication and citation data
 - Faculty citation data by research lab
- ORCID iDs by our faculty since library advocates for it
- Who are people using digital commons
- Testimonials
- Finals week (specifically) statistics
- Track My Work by HR
- Study focus groups
- Just started an FAQ
- Whiteboards asking “question of the month” to get students to answer in sentences (or at least phrases)

Wishlist for statistics:

- Would like to do better/deeper look into outreach and outcomes